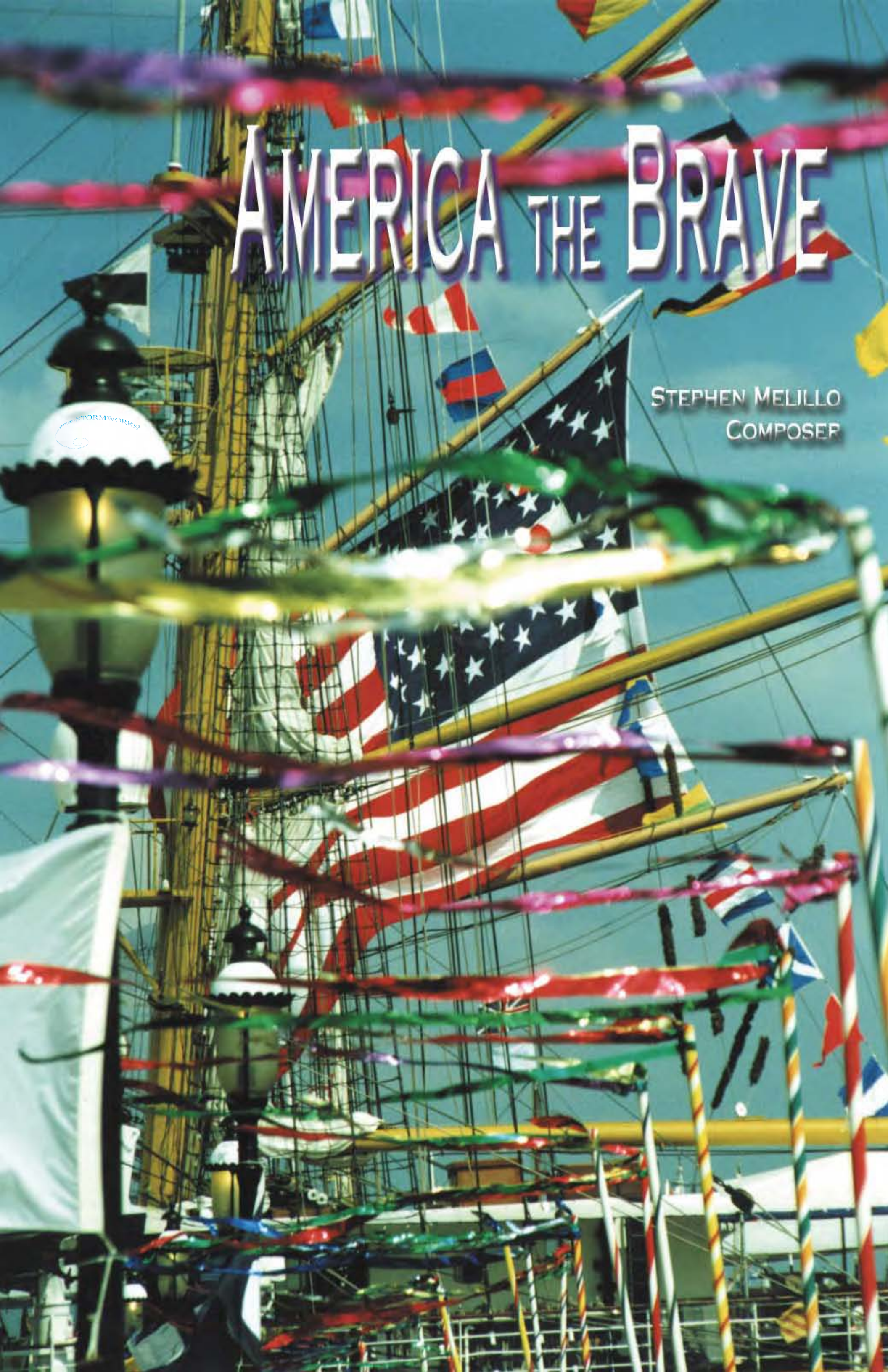


# AMERICA THE BRAVE

STEPHEN MELILLO  
COMPOSER

FORMWORKS





## AMERICA the BRAVE!

#798 at 5:07 for Band M3 & SATB Chorus,  
arranged by

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Thank you for believing in, and investing in the body of work called **STORMWORKS**. Once you’ve tasted the possibilities and experienced the reactions from your students and audiences, a large body of work awaits you. If you’ve gone for the whole package or Suite... **Bravo**. It was the best way to go. The **STORMSite** at [www.stormworld.com](http://www.stormworld.com) provides up-to-date info on all that is happening with **STORMWORKS®**. Thanks so much for championing this Music and Godspeed in the journeys ahead.

### SYSTEM REQUIREMENTS

One wouldn’t think of buying software without having the appropriate hardware. With this same common-sense thinking, conductors rendering “Storm” Works should be properly equipped.

In the **Band of the 3rd Millennium**, the orchestration employed in the body of work called **Stormworks**, we find the standard wind and percussion ensemble augmented by the use of 2 synthesizers. A seemingly innocent leap, it is replete with functionality. The generic sounds ascribed to the synthesizers are: **PAD Bass**, (*sometimes Piano and/or Chorus*) and **Harp**. Comments about the types of sounds and manner of interpreting the varied notation may be found in the *Brief Intro to the Music of Stephen Melillo... with FAQ’s* residing on the **STORMSite** at [stormworld.com](http://stormworld.com) or [stormworks.net](http://stormworks.net).

In 1980, the cost for such an undertaking was significant. Now, for a cost-effective, multi-useful investment, your program can be readily equipped. Of course, this is only if you are completely **un**-equipped right now! Most music programs will have at least one student who owns a synthesizer, or at least knows someone who does. In the early 1980’s, I was able to recruit a great number of students simply by suggesting that there was a place for them in the “*electronics*” section! I invite you, *now with Music that calls for it*, to be champions of a wider and fuller Music Education.

On the **STORMWORKS CD’s**, you will hear how these sounds, placed in stereo around the band... *as in the diagram on the seating chart page*... enhances the overtone hierarchy and resonance of the band while remaining somewhat “*traditional*” in its orchestral usage. Two speakers, lying flat on the floor, should be placed so that the sound is directed back into the ensemble.

As we approach all of the new tomorrows, students need to play Music which excites them... Music which sonically *competes* with the inundation of supremely produced sounds heard on the radio, on the computer, on the TV set and in the movies theaters.

Now, as always, it’s up to you. Only *you* can be the guide your students need, and only *you* can deliver this Music to that limitless realm we refer to as Music. To that Quest, noble and honorable, Godspeed!

Stephen Melillo, Composer

Slowly, w/Story-Telling Warmth

1 2 3 4 5 6 7 8 9 10 11

Solo

All

S  
A  
T  
B

In the fa - ding glow of twi - light's glea - ming...  
I re - call the quest for Free - dom...  
Then comes a morn - ing sun that

*p* *p* *p* *p*

Pic/Fl 1  
Fl 2  
Ob  
Bsn

*p* *p* *p* *mp*

Cl 1  
Cl 2  
B. Cl

*p* *p* *mp*

Al 1  
Al 2  
Ten  
B Sax

*p* *p* *mp* *p*

Hn 1  
Hn 2

*p* *mp*

Tr 1  
Tr 2  
Tr 3

*mp*

Tb 1  
Tb 2  
Btn  
Tuba

If no Bassoon  
If no Bassoon  
Solo  
If No Bass Clarinet

*p* *p* *mp* *p* *mp* *p*

PAD Bass  
Timp

*p* *p*

Chimes  
Harp/Vibe  
Glock

*mp* *mp*

Sus Cymbal  
Crash Cymbal  
Snare Drum  
Bass Drum  
Large Tam

*p* *mp* *p* *mp* *p* *mp* *mp*